



## MY READING LOG:

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Name





The 1,000 Books Before Kindergarten program is designed to help parents/caregivers prepare their children for one of life's big milestones: Kindergarten!

Research has proven that children get ready to read years before they begin their formal education. The most effective way to get your child ready to learn is to read to them!

## HOW IT WORKS:

1. For every 100 books read, your child gets a free book to keep!
2. Record your books in this reading log to keep track of all books read.
3. Any book can be read more than once and recorded in the reading log.
4. Any Library Storytime can also be recorded in your reading log.

## SOME TIPS:

- Have fun reading together!
- Take every opportunity to read with your child, tell and talk about stories, say nursery rhymes, and sing songs.
- Expose your child to a variety of different types of stories and vocabulary. Learning depends on repetition. It is good when children ask for favorite stories to be read over and over again, but also introduce new stories so your child experiences new words and concepts.



# WHY IS 1,000 BOOKS BEFORE KINDERGARTEN IMPORTANT?

## FIVE SIMPLE ACTIVITIES TO DEVELOP EARLY LITERACY SKILLS:

1. **Phonological Awareness:** the ability to hear and play with the smaller sounds in words.
2. **Vocabulary:** Knowing the meanings of words: things, feelings, concepts, ideas.
3. **Print Convention:** noticing print, knowing how to handle a book, and knowing how to follow the words on a page.
4. **Background Knowledge:** the prior knowledge the child has learned.
5. **Letter Knowledge:** knowing letters are different from each other, knowing their names and sounds, and recognizing letters everywhere.

<i>Child's Age When 1,000 Books Before K is Started</i>	<i>Number of Books Read Per Day to complete 1,000 Books Before K</i>	<i>Number of Books Read Per Week to Complete 1,000 Books Before K</i>
<i>Birth -12 months</i>	<i>1 Book</i>	<i>4 Books</i>
<i>1 year</i>	<i>1 Book</i>	<i>5 Books</i>
<i>2 years</i>	<i>1 Book</i>	<i>7 Books</i>
<i>3 years</i>	<i>2 Books</i>	<i>10 Books</i>
<i>4 years</i>	<i>3 Books</i>	<i>20 Books</i>



# 1-100 BOOKS

Color in a circle for each book read. When you get to 100,  
return to the library for a free book! Complete 10 sheets to get to 1000!

1									10
									20
									30
									40
									50
									60
									70
									80
									90
									100

100

You did it! Come to the library to pick out a free book!



## LIT TIP

### Use Rhymes, Games and Songs

Children respond to rhymes, games and songs almost from birth. They don't need to understand the words for these moments to be learning experiences, especially when shared with mom or dad!

## *Storytimes @ the Pekin Public Library*

*Books read during storytime can be recorded on your reading log!*



### **Sign and Sing Storytime**

Alternating Mondays at 10:30 a.m.

### **Preschool Storytime**

Tuesdays at 10:00 a.m.

### **Toddler Time**

Wednesdays at 10:00 a.m.

### **Baby Bounce**

Thursdays at 10:00 a.m.

### **Garden Storytime**

Fridays at 9:30 a.m.

Check our online event calendar  
at: [pekinpubliclibrary.org](http://pekinpubliclibrary.org)



# 101-200 BOOKS

Color in a circle for each book read. When you get to 200, return to the library for a free book! Complete 10 sheets to get to 1000!

101									110
									120
									130
									140
									150
									160
									170
									180
									190
									200

200

You did it! Come to the library to pick out a free book!

# RHYMES & GAMES

## *Hankie Wave*

You don't always need fancy toys. Even a cloth handkerchief or scarf will do! Hold a scarf or handkerchief about 12 inches over baby's head. Bring it close to her and then lift it farther away.

Watching the cloth wave back and forth at this age will boost your baby's ability to track and focus on objects.

### **For older children**

Hold the scarf like a bullfighter and encourage your child to charge at it. Allow the scarf to billow over him as he passes "through." Encourage your child to toss, catch and wave a scarf to music. Show him how to change the style of scarf movement depending on the tempo of the music.

## HERE WE GO UP, UP, UP

Here we go  
up, up, up

Here we go  
down, down, down

Here we go  
up, up, up

Here we go  
round and round

*Lift your baby up and down according to directions. With older children, encourage them to copy your movements!*







# 201-300 BOOKS

Color in a circle for each book read. When you get to 300,  
return to the library for a free book! Complete 10 sheets to get to 1000!

201									210
									220
									230
									240
									250
									260
									270
									280
									290
									300

300

You did it! Come to the library to pick out a free book!

# LIT TIP

## ROLL YOUR HANDS

Roll, roll, roll your hands  
As fast as fast can be.  
Do it now, let me see  
Do it now with me.

Roll your hands...as  
slowly as can be...

Other verses:  
Clap your hands...  
as loud as loud can be...

Tap your foot...  
as softly as can be...

Shake your feet...  
as quickly as can be...

### Snuggle with a book!

When you hold your child close  
and look at a book together,  
your child will enjoy the snuggling  
and hearing your voice as well  
as the story. Feeling safe and  
secure with you while looking  
at a book builds their confidence  
and love of reading!

## Bouncing Balloons

Hold a mylar balloon in front of your  
baby and bounce it up and down.  
Watching the bobbing balloon helps  
your baby develop both visual focus  
and visual tracking skills.

Older children love throwing,  
catching and having fun all  
while developing eye-  
hand coordination  
and motor skills!



# 301-400 BOOKS

Color in a circle for each book read. When you get to 400, return to the library for a free book! Complete 10 sheets to get to 1000!

301									310
									320
									330
									340
									350
									360
									370
									380
									390
									400

400

You did it! Come to the library to pick out a free book!

# STICKY BUSINESS

Tape a sheet of contact paper, sticky side up, onto your child's play table. Lay out a variety of decorating items, such as pompoms, scraps of paper and felt, stickers, small pictures, and feathers. Encourage your child to place the items onto the contact paper to create a sticky collage.

## *Book Suggestions*

### **Can I Be Your Dog?**

by Troy Cummings



### **Planes Go**

by Steve Light Hickory

### **The Kissing Hand**

by Audrey Penn

### **Peck, Peck, Peck**

by Lucy Cousins



### **Llama Llama Red Pajama**

by Ann Dewdney

### **Smiley Shark**

by Ruth Galloway

### **I Went Walking**

by Sue Williams



### **Crash, Splash and Moo**

by Bob Shea

## **Zoom, Zoom, Zoom**

Zoom, Zoom, Zoom  
(rub hands together,  
back and forth,  
while pointing them  
up in the air)

We're going to the moon.  
Zoom, Zoom, Zoom.

We'll be there very soon.  
If you want to take a trip,  
Climb aboard my  
rocket ship.  
(pretend to climb a ladder)

Zoom, Zoom, Zoom  
We're going to the moon.  
5, 4, 3, 2, 1  
(crouch slowly on each  
number; count down  
on fingers)

BLAST OFF!  
(jump up!)



# 401-500 BOOKS

Color in a circle for each book read. When you get to 500, return to the library for a free book! Complete 10 sheets to get to 1000!

401									410
									420
									430
									440
									450
									460
									470
									480
									490
									500

500

You did it! Come to the library to pick out a free book!



# BLACK CAT

Black cat, black cat, sneak around,  
Black cat, black cat, roll on the ground,  
Black cat, black cat, climb up high,  
Black cat, black cat, touch the sky,  
Black cat, black cat, jump down low,  
Black cat, black cat, touch your toe.

## For Babies:

Black cat, black cat, sneak around  
*(run fingers around tummy)*  
Black cat, black cat, roll on the ground,  
*(roll hands)*  
Black cat, black cat, climb up high,  
*(move hands in climbing motion)*  
Black cat, black cat, touch the sky,  
*(stretch baby's arms up)*  
Black cat, black cat, jump down low,  
*(low lift or bounce)*  
Black cat, black cat, touch your toe.  
*(touch baby's toe)*





# 501-600 BOOKS

Color in a circle for each book read. When you get to 600,  
return to the library for a free book! Complete 10 sheets to get to 1000!

501									510
									520
									530
									540
									550
									560
									570
									580
									590
									600

600

You did it! Come to the library to pick out a free book!

# *Book Suggestions*

## **Froggy Gets Dressed**

by Jonathan London

## **The Starry Giraffe**

by Andy Bergmann

## **Rosie's Walk**

by Pat Hutchins

## **Don't Push the Button**

by Bill Cotter

## **Mike Mulligan and His Steam Shovel**

by Virginia Lee Burton

## **Knuffle Bunny: A Cautionary Tale**

by Mo Willems

## **Chester**

by Melanie Watt

## **Corduroy**

by Don Freeman

# FOOD FUN

## Icy Bag:

Put two ice cubes in a sandwich-sized re-sealable plastic bag and place it on your child's high chair tray. Leave the bag unsealed, letting her explore the ice and the bag. Create a non-slippery area by placing a dishtowel over the surface.

## Chef's Helper:

Let your child help in the kitchen. Pouring and stirring are easy ways they can assist you. While you are baking/cooking, talk about what you are doing and read the recipe out loud.







# 601-700 BOOKS

Color in a circle for each book read. When you get to 700, return to the library for a free book! Complete 10 sheets to get to 1000!

601									610
									620
									630
									640
									650
									660
									670
									680
									690
									700

700

You did it! Come to the library to pick out a free book!

# FIVE LITTLE DUCKS

Raise all the fingers of one hand,  
and one finger of the other hand.

Start singing this song:

Five little ducks went out one day  
*(sway or wave the five raised fingers)*

Over the hills and far away  
*(trace a hill in the air with your fingers)*

Momma Duck said, 'Quack, quack, quack!'

But only four little ducks came back!  
*(fold down one finger)*

Repeat this song, and keep missing  
one duck and folding down one finger  
every time. In the end, send the  
momma duck to fetch all the little ducks.





# 701-800 BOOKS

Color in a circle for each book read. When you get to 800, return to the library for a free book! Complete 10 sheets to get to 1000!

701									710
									720
									730
									740
									750
									760
									770
									780
									790
									800

800

You did it! Come to the library to pick out a free book!

# KINDERGARTEN SIGHT WORDS CHECKLIST

Put a checkmark in the box next to each word as you find them in books. How many can you find?

all		out	
am		please	
are		pretty	
at		ran	
ate		ride	
be		saw	
black		say	
brown		she	
but		so	
came		soon	
did		that	
do		there	
eat		they	
four		this	
get		too	
good		under	
have		want	
he		was	
into		well	
like		went	
must		what	
new		white	
no		who	
now		will	
on		with	
our		yes	

These are the 52 most commonly seen words in Kindergarten level books. When a child is able to master these words, it makes it easier for them to read the words and improves their fluency. Read these words to your child daily!



# 801-900 BOOKS

Color in a circle for each book read. When you get to 900, return to the library for a free book! Complete 10 sheets to get to 1000!

801									810
									820
									830
									840
									850
									860
									870
									880
									890
									900

900

You did it! Come to the library to pick out a free book!

# LIT TIP

## HERE IS THE BEEHIVE

Here is the beehive  
(make a fist)

Where are the bees?

Hiding inside where  
nobody sees!

Watch them come  
creeping out of the hive...

One, two, three, four, five!  
(release one finger at a  
time from the fist/hive)

BUZZ...ZZZ  
(wiggle fingers)

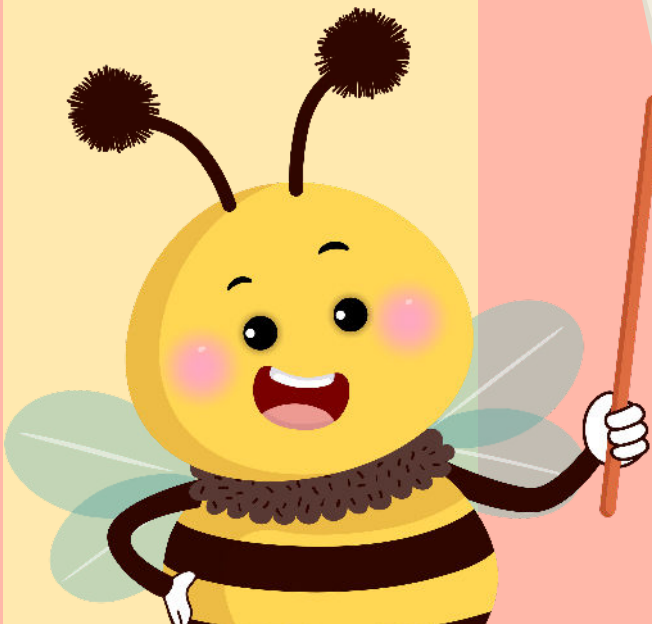
Help your child review letters!  
Take a stack of plastic cups and write  
a letter on each one. Line the cups up  
in a row, spreading them out a bit.  
Give your child a small soft ball and  
instruct them to kick the ball toward  
the letter cups. When they knock  
down a cup, instruct them to say the  
name of the letter on the cup. For a  
more advanced version, say the letter  
and see if they can aim for the  
corresponding cup!

### *Magic Letter Painting*

Use a white wax crayon and write  
letters on some white note cards.

Give your kids some watercolor  
paint and have them paint  
over the card.

Watch their eyes light up when a  
magic letter is revealed!  
Ask them what letter it is  
and what sound it makes!





# 901-1,000 BOOKS!!!

Color in a circle for each book read. When you get to 1000, return to the library for a free book! Complete 10 sheets to get to 1000!

901									910
									920
									930
									940
									950
									960
									970
									980
									990
									1000



You did it! You are amazing! Congratulations on finishing 1,000 Books Before Kindergarten! Return this reading log to the library for your reward!